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For one-semester, non-majors introductory biology laboratory courses Thinking About Biology: An Introductory Lab Manual offers an extensively class-tested approach to the introductory biology laboratory course. The manual enables students to see how scientists work to solve problems through scientific investigation by asking questions and answering them through observations and conducting experiments. This lab manual helps students gain practical experience to better understand lecture concepts, acquire the basic knowledge needed to make informed decisions about biological questions in everyday life, develop the problem-solving skills that will lead to success in school and a competitive job market, and learn to work effectively and productively as a member of a team. The 6th Edition features new and revised activities based on feedback from students and faculty.

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With its distinctive investigative approach to learning, this effective laboratory manual encourages students to become detectives of science. While teaching the basic materials and procedures important for all biology majors to learn, the authors also invite students to pose hypotheses, make predictions, conduct open-ended experiments, collect data, and then apply the results to new problems. The result of this "process of science" approach is that students learn to think creatively, just as scientists do. Laboratory exercises are divided into three categories: investigative, traditional, and observational.

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

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