

Education Law And Policy Review Volume 3

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Challenging students to question the political and philosophical assumptions underlying the law, Education Law, Policy, and Practice promotes a depth of understanding about the key cases and statutes. The authors integrate the law with policy and practice, following related political, financial, and practical issues. The law is presented through a teachable mix of key cases and materials on the practice and political aspects of school law, and an effective macro organization helps place topics into an integrated framework. Each of the major issues in education law is discussed at length: the boundaries of public and private, church and state, relations, school governance and the tensions between federal power and local control, the rights and responsibilities of students and teachers; and the educational environment and its liabilities. "Practicums" in each section allow students to apply the law to realistic situations. Features: New cases: Andrew F. v. Douglas County School District; Fisher v. the University of Texas. A complete description and analysis of the brand new Every Student Succeeds Act of 2015. A series of key questions and answers that follow each major section, and are designed to provide formative and summative assessments of student learning outcomes.

Examines how the concept of equality in education law and policy has transformed from Brown v. Board of Education through the Stimulus.

This fully revised and updated textbook weaves law into its historical, political, and sociological context, while providing clear explanation of the law as it applies to American colleges and universities. This text draws exclusively on federal and state cases emerging from campuses and includes helpful pedagogical elements—such as chapter outlines, questions for discussion, side bars, text boxes, research aids, and summation of law—to equip readers with the tools and knowledge to effectively respond in an environment of increasing litigation. Addressing a gap in the literature, this new edition provides a comprehensive and accessible understanding of the latest laws relevant to higher education and student affairs administrators. New In This Edition: Explanation and streamlining of old case law. New cases throughout covering recent developments in: student loan debt, student safety, Internet speech, affirmative action, discrimination, Greek life, issues relating to new technology, non-faculty employees, campus police, and athletics. Revised explanation on student and college costs. Expanded examination of the idea of academic freedom

If you want to acquire a strong working knowledge of education law, this is the book you need. From cover to cover, this book is designed to actively engage you in learning education law and in building a strong working knowledge of the law in practice. This book is unique in that it• Clearly explains even the most complex principles of law• Connects essential principles of law to current policies and practices• Provides an optimal balance of case law and instructive commentary• Harmonizes complex and contradictory case law into a clear statement of current law• Presents thought provoking comments and questions throughout; and• Provides useful and informative chapter summaries that: o Clearly state the most significant points of law;o Offer helpful practice tips;o Present stimulating discussion questions; ando Suggest enrichment activities for further learning and application.This book provides you with the highest quality scholarship and learning tools at a welcomed reader friendly price: Perfect as both a compelling and engaging textbook and as an invaluable desktop reference for daily use in practice.

Educational Law provides a comprehensive survey of the legal problems and issues that confront school administrators and policymakers. If there is a greater likelihood of litigation or error in a particular area of professional practice, the discussion is more extensive. The book is organized in accordance with the author's belief that students need to read cases to understand the subtlety and richness of the law, but for legal neophytes, cases without discussion and interpretation are often difficult to comprehend. Thus the text both explains the important concepts and principles of education law and presents court decisions to illuminate them. By employing this structure, the book combines the strengths of the traditional casebook and those of the legal treatise. It also discusses the implications of the law for educational policy and practice. Key features include the following: •Presentation--To aid comprehension, technical legal terms are carefully explained when first introduced and discussions of complex topics move logically from overview to elaboration of important details to summary of key topics and principles. •Cases--By integrating carefully edited cases into the analysis of legal issues, the book exposes students with little or no background in law to the subtlety and richness of legal thinking. •New Material--The third edition incorporates extensive treatment of new cases and legislation of the last five years. Topics that have been added or significantly expanded include: the No Child Left Behind Act, students rights—especially in the areas of free speech and search and seizure, vouchers and government assistance to private and religious schools, employment discrimination, racial and sexual harassment of students and school employees, affirmative action and voluntary school integration, equity and adequacy in school finance, issues relating to use of the Internet, and the law relating to special student populations. The table of cases contains about 250 more entries than in the second edition.

Higher Education Law is a comprehensive and accessible guide to the law of higher education. Drawing from real-life cases on United States campuses, the authors equip readers with the tools and knowledge to effectively respond in an environment of increasing litigation. This textbook clearly explains the higher education law emanating from federal and state constitutions, as well as the common law flowing from appellate courts throughout the US. Addressing a clear gap in the literature currently available, this text provides: an explanation of the point of law case examples rules of law case notes "context setting" This innovative approach weaves law into its historical, political and sociological context, and is designed to help students and professors better understand the law as it applies to colleges and universities. It also provides higher education administrators in student affairs, development, philanthropy, and financial affairs with clear guidance on the legal responsibilities of their respective offices.

Educational equality has long been a vital concept in U.S. law and policy. Since Brown v. Board of Education, the concept of educational equality has remained markedly durable and animated major school reform efforts, including desegregation, school finance reform, the education of students with disabilities and English language learners, charter schools, voucher policies, the various iterations of the Elementary and Secondary Education Act (including No Child Left Behind), and the "Stimulus." Despite such attention, students' educational opportunities have remained persistently unequal as understandings of the goals underlying schooling, fundamental changes in educational governance, and the definition of an equal education have continually shifted. Drawing from law, education policy, history, and political science, this book examines how the concept of equality in education law and policy has transformed from Brown through the Stimulus, the major factors influencing this transformation, and the significant problems that school reforms accordingly continue to face.

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