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“In Culturally Contested Pedagogy, Li Guofang provides a rich ethnographic study detailing the pedagogical conflicts between mainstream teachers and Chinese immigrant parents ... In this thought-provoking ethnography, Li leads us to think about conflict and its unintended consequences.” — Asian Journal of Social Science

## **Culturally Contested Pedagogy - SUNY Press**

Guofang Li is the author of Culturally Contested Literacies (3.56 avg rating, 9 ratings, 2 reviews, published 2007), Best Practices in ELL Instruction (3... Home My Books

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Li, G. (2008). Culturally contested literacies: America's "rainbow underclass" and urban schools. New York: Routledge. Li, G. (2006). Culturally contested pedagogy: Battles of literacy and schooling between mainstream teachers and Asian immigrant parents. Albany, NY: SUNY Press. (Winner of Ed Fry Book Award, National Reading Conference, 2006)

## **Guofang Li | Department of Language & Literacy Education ...**

Guofang Li is a Professor and Canada Research Chair (Tier 1) in Transnational/Global Perspectives of Language and Literacy Education of Children and Youth in the Department of Language and Literacy Education, Faculty of Education, University of British

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Columbia, Canada. Her recent research interests are longitudinal studies of immigrant children's bicultural and bi-literacy development ...

## **Guofang Li | Language & Literacy Education**

Culturally Contested Pedagogy: Battles of Literacy and Schooling between Mainstream Teachers and Asian Immigrant Parents; Guofang Li; 2006; Book; Published by: State University of New York Press; Series: SUNY series, Power, Social Identity, and Education

## **Project MUSE - Culturally Contested Pedagogy**

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Columbia (UBC) in Vancouver, British Columbia, Canada. She holds the Canada Research Chair in Transnational/Global Perspectives of Language and Literacy Education of Children. Li is the author of over 100 journal articles and over a dozen books on topics related to literacy, teaching, and diversity and equity issues.

## **Guofang Li - Wikipedia**

Dr. Guofang Li is a professor of second language and literacy education in the Department of Teacher Education, Michigan State University. She received her Ph.D. from the University of Saskatchewan in 2000 and was a post-doctoral fellow (SSHRC) at the University of British Columbia during 2000-2001.

## **Guofang Li - Michigan State University**

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Product Information Culturally Contested Literacies examines the home and school literacy experiences of children from a uniquely socio-cultural perspective, including vivid, detailed case studies describing the lives and literacy practices of six families.

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